**Your lesson plan (Mariana Gaita)**

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| Topic/Lesson Title:Diversity in multicultural classes in middle school |
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| Aims/Goals or SWBATs (Students will be able to......)Sharing different experiences and stories from different cultural backgroundsPromoting the importance of the oral tradition;Accept and adapt to different ways of thinking and livingAwareness of cultural diversity as an empowerment of everyone’s growth and the addedvalue of having multiple backgrounds in a classroomStudents will understand the importance of different cultures and family backgroundStudents will learn how to be inclusive and open-mindedStudents will expand their knowledge about traditions and family legaciesCooperative learning – Critical Thinking – Positive attitude towards diversity |
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| Age group: 11 to 13 |
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| Level: First-grade secondary school – A2 English level (for teachers of English language) |
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| Time (Lesson duration): 1 week (3 different lessons of 1 hour each)1. Family story
2. Working in groups (research)
3. Group presentation.
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| Materials:Students have to bring in class a **family-written story passed down in their family.**Material will be collected on a **poster in the classroom**. Students will be divided into groups. Each group selects one picture from the wall and starts an **online search** (and/or interview with the classmates) to understand what the object/story is about and how is it related to a specific culture.They then prepare a **summary/presentation** on findings to share with the class.Works will be voted by the other groups based on a previously prepared grid that will evaluate:* Findings accuracy
* Analogies with other cultures
* Authenticity
* Presentation skills
* Class engagement
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| Lead-in *What’s going to happen here to introduce your students to the topic?* Time 30’Introducing the concept of cultural diversity by asking the students for their own culturalfamily habits.Introducing the importance of family roots and memories. |
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| *What can students predict or do to get started with the lesson?* Time: HomeworkThey select a representative story to show family links and traditions |
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| *What vocabulary could teachers focus on? What needs to be pre-taught?* Time: 30’Meaning of diversity (cultural, social,etc.)Challenges in terms of inclusion:* Different social backgrounds (cultural, economic, religious)
* Intergenerational distance
* Living in different places
* Different languages and dialects
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| *What kinds of texts can students* ***listen*** *to or* ***read*** *to deepen their knowledge?* Time: as requiredOnline research, stories from family members |
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| *What kinds of questions can students answer from the* ***listening*** *or* ***reading****? How many should they answer? What should they notice or analyze?* Time: When did you hear it for the first time?Who told you the story?Why is important for you?Why did you select that story?What does it represent?What have you learned from the activity?What was the most interesting aspect of the activity? |
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| *What will students* ***speak*** *about in pairs or in small groups?* Time: 1HThey’ll work in groups, organize the speech and also decide on a speaker’s order |
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| *What will students* ***write*** *about during class time or for homework?* Time: as requiredArrange findings in a structured way (history, peculiarity, meaning, memories, etc.) |
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| *What are other follow up (or homework) activities that can be included?*Students create a campaign promoting the activity ( Infographics/Posters/Short videos) involving relativesVisiting a museum of arts and traditionsInvite experts (such as cultural mediators) to expand concepts on multicultural diversity |
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| Other thoughts about this lesson plan:If the school is Erasmus accredited, link the activity to Erasmus objectives (pre-visiting and post-visiting research) |
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