**CLIL: Your lesson plan**

-------------------------------------------------------------------------------------------------------------------------------

| Topic/Lesson Title:  **Ljubljana: a walking tour in a wonderful European capital city** |
| --- |

| Aims/Goals or SWBATs (Students will be able to......)  Students will learn many words and expressions, they will learn about a new capital city and they will learn what some of its most attractive places are. |
| --- |

| Age group:  from 12 to 13-year-old students. |
| --- |

| Level:  A1 in Italian and A2-B1 in English |
| --- |

| Time (Lesson duration):  1 hour |
| --- |

| Materials:  Video, questions to be answered and sheets of paper for the Writing Activity |
| --- |

| Lead-in *What’s going to happen here to introduce your students to the topic?* Time: 5 minutes  Talk about what students know of Ljubljana.  Give students time to imagine places that they can visit in Ljubljana. |
| --- |

| *What can students predict or do to get started with the lesson?* Time: 15 minutes  Students, divided into five different groups, will research basic information in English on the Internet using their mobile phones about the city of Ljubljana.  Then, they will make a little chart including 4 places they would like to visit. |
| --- |

| *What vocabulary could teachers focus on? What needs to be pre-taught?* Time: 10 minutes  Teachers will focus on words related to the city like square, bridge, cathedral, historic centre, and monuments and give them examples. |
| --- |

| *What kinds of texts can students* ***listen*** *to or* ***read*** *to deepen their knowledge?* Time 10 minutes  Students can listen twice to the track “Un giorno a Lubiana”: from the beginning to minute 2  The teacher will introduce the topic of the video preteaching the main words.  During the first listening activity, with no voice, students will watch the video carefully.  During the second listening activity, slowing down the speed, and putting subtitles in English, students will take notes on a sheet of paper.  <https://www.youtube.com/watch?v=mctdD65R3kI> |
| --- |

| *What kinds of questions can students answer from the* ***listening*** *or* ***reading****? How many should they answer? What should they notice or analyze?* Time: 5 minutes  Students will think about what they have just watched and they will answer 3 multiple-choice questions.  “Answer the questions below and choose the correct answer:”   1. What is Ljubljana famous for? 2. Its cuisine, history, charming cobbled streets, bridges, cafés and restaurants 3. Its architecture, history, parks, bridges, cafés and restaurants 4. Its architecture, history, charming cobbled streets, bridges, cafés and restaurants 5. Its museums, history, charming cobbled streets, bridges, cafés and restaurants.   2. What is the symbol of Ljubljana?   1. The dragon 2. The cat 3. The dog 4. The eagle   3. What is the name of the main square in Ljubljana?     1. Main Square 2. Prešeren Square 3. Psost Square 4. Minor Square   ITALIAN VERSION:   1. Per quali ragioni Lubiana è famosa? 2. La sua cucina, la sua storia, le affascinanti strade acciottolate, i ponti , i caffè e i ristoranti 3. La sua architettura, la sua storia, i suoi parchi, i ponti, i caffè e i ristoranti 4. La sua architettura, la sua storia, le affascinanti strade acciottolate, i ponti, i caffè e i ristornati 5. I suoi musei, la sua storia, le affascinanti strade acciottolate, i ponti, i caffè e i ristoranti. 6. Quale è il simbolo di Lubiana? 7. Il drago 8. Il gatto 9. Il cane 10. l’aquila 11. Quale è il nome della piazza principale di Lubiana?      1. Piazza Maggiore 2. Piazza Prešeren 3. Piazza Psost 4. Piazza Minore |
| --- |

| *What will students* ***speak*** *about in pairs or in small groups?* Time: 10 minutes  The students will speak about what is their favourite city.  The students will be asked if they would like to visit Lubiana. If yes, why?  If not, why not? |
| --- |

| *What will students* ***write*** *about during class time or for homework?* Time: 10 minutes  Students will write a short paragraph on what they have learned about Ljubljana. |
| --- |

| Other thoughts about this lesson plan:  With more time, students will listen to the all track, they will take notes about what they will watch and they will be able to draw a map of Slovenia on a poster and glue some little drawings about the most attractive places of its capital city. For this activity, my 20 students will be divided in groups of four and they will do their drawings on different topics like “monuments”, “food”, “churches”, ”castles”, and “bridges”. |
| --- |