

Multicultural and inclusive education: Your Lesson plan

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Lesson title:

Promoting and safeguarding the Sustainable Development Goals

Lesson brief description

The lesson aims to teach children about the SDG in a simple and child friendly way.

Time (Lesson duration): 80 minutes

Methodology: (group, individual, peer assessment, brainstorming, etc...)

Group, individual, brainstorming

Materials needed:

Worksheets

Paper

Camera

SDG cards

Plickers

Students' age:

10 – 11 years old

Aims/Goals or SWBATs (Students will be able to.....)

- To protect and raise awareness of world issues and SDG.
- To build learners' vocabulary for describing world issues and solutions.
- To prioritise and encourage justification of choices.
- To understand their role in the future of the planet as individuals team players and responsible global citizens.

Lead-in *What's going to happen here to introduce your students to the topic?* Time _____

Students have to imagine that they have discovered a new island with no laws and rules. They will be settlers of the new land, so they have to write a list of rights which they think should be guaranteed for everyone in the new land.

What key-concepts could teachers focus on? What needs to be pre-taught? Time _____
Human rights, diversity, justice, SDG
Pre taught knowledge: History of EU, principles, countries/members of EU.

List of activities with brief description of each one and time for each one:

- Awareness raising and prediction. Do they think that all the rights they mentioned before, are applied? The answer will probably be no. So the 17 UN goals will be introduced.
- SDG cards. Each group of students will be given 17 cards with SDG and they will be asked to prioritise them. Is it easy to do this? They have to use critical thinking.
- Passpords. Students will take their own picture in the classroom and they will be given a paper to cteate their own passport which promotes SDG.

What are other follow up (or homework) activities that can be included?
Students can choose their favourite goal and find out more about it and present it to the class the following lesson.

What methodology / activities are used for assessment?
Questions through plickers app and exit ticket.

Other thoughts about this lesson plan: