**Lesson plan**

| Author: Jasmina Hadji Dimova |
| --- |

| Lesson title:  Depiction of the boys and girls stereotype |
| --- |

| Lesson brief description  The lesson focuses on the depiction of the common stereotypes of boys and girls through the revision of learnt vocabulary on clothes and colours. |
| --- |

| Time (Lesson duration):40 minutes |
| --- |

| Methodology: (group, individual, peer assessment, brainstorming, etc…)  Brainstorming, individual, group |
| --- |

| Materials needed: Notebook, pencils, coloured pencils, smartboard, student tablets |
| --- |

| Students’ age:  9 years old |
| --- |

| Aims/Goals or SWBATs (Students will be able to......)   * understand stereotypical behaviour in the world of children * Make the difference between stereotypical and non-stereotypical behaviour * Revise learnt vocabulary on the topic of clothes and colours |
| --- |

| Lead-in *What’s going to happen here to introduce your students to the topic?* Time \_\_5min\_\_\_\_ Through brainstorming the teacher asks students to say one word that they think is typical when they think about themselves in a matter of gender. |
| --- |

| *What key-concepts could teachers focus on? What needs to be pre-taught?* Time 5 min  The words that are going to be used - vocabulary on colours, clothes |
| --- |

| *List of activities with brief description of each one and time for each one:*   * After the brainstorming, the teacher introduces the topic of gender stereotypical depiction through keywords in English(L1) -stereotypes, gender, equality, boys don’t cry, girls are weak, boy play with cars and girls with dolls… pink is not for boys..- and also clarifies in L2 because of the complexity of the topic and the age of the students (5-10 minutes) * The class together with the teacher does the following worksheet <https://www.liveworksheets.com/node/6909426> on stereotypes on boys and girls (5 min) * The teacher assigns to the students a link for an interactive story and they using their tablets go through a story that helps them understand gender stereotyping and gender equality <https://www.inklewriter.com/stories/186690> (15-20 min) |
| --- |

| *What are other follow up (or homework) activities that can be included?*  Each student is assigned a homework using Flip <https://flip.com/7c737e53> they have it downloaded on their tablets and they are supposed to make a short - about 1 minute video if their favourite toy or colour they use that otherwise would be considered stereotypical for the opposite gender but not for themselves |
| --- |

| *What methodology / activities are used for assessment?*  Oral assessment , smiley face traffic light |
| --- |

