**Lesson plan**

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| Lesson title:Typical dishes in EU countries  |
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| Lesson brief descriptionBy exploring the traditional dishes from various EU countries, students learn about different cultures, find similarities and differences, and raise their awareness of diversity.  |
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| Time (Lesson duration): 90 min |
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| Methodology: (group, individual, peer assessment, brainstorming, etc…)Group discussion, individual research, group work, group assessment  |
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| Materials needed:Maps, phones or tablets |
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| Students’ age: 8th grade (14) |
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| Aims/Goals or SWBATs (Students will be able to......)* Cultural exploration: Independently research and present information about a traditional dish from an EU country, demonstrating an appreciation for cultural diversity.
* Autonomous learning: Engage in independent research to gather information about a specific topic of interest, fostering self-directed learning skills.
* Collaborative skills: Work collaboratively in small groups to prepare and deliver presentations, showcasing effective teamwork and communication.
* Critical reflection: Lead and participate in group reflections, discussing insights gained about cultural diversity and recognizing the interconnectedness between language, culture, and communication.
* Presentation skills: Present information confidently to peers, developing presentation skills and enhancing their ability to convey information effectively.
* Global awareness: Develop a deeper understanding of global interconnectedness through the exploration of traditional dishes and their cultural significance
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| Lead-in *What’s going to happen here to introduce your students to the topic?* Time 15 minOpen discussion about students' favorite foods and any experiences they've had with international cuisines. Encourage them to share stories or memories related to diverse dishes. |
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| *What key-concepts could teachers focus on? What needs to be pre-taught?* Time 10 minLeave the students the freedom to choose the countries they want to focus on by distributing some maps around the class. Explaining the task. |
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| *List of activities with brief description of each one and time for each one:** Introduction-5 min Begin with a brief warm-up discussion about students' favorite foods and experiences with international cuisines
* Research and group formation- 10 min Allow students to independently choose an EU country and research a traditional dish. Encourage them to form small groups based on shared interests.
* Group work and presentation – 45 min In their groups, students collaboratively prepare and deliver presentations about the chosen dishes, highlighting key ingredients, cultural aspects, and personal reflections.
* Sharing and reflection -20 min Students take turns sharing their written descriptions with the class. Facilitate a group reflection where students discuss insights gained about cultural diversity and interconnectedness.
* Conclusion -10min Summarize key learnings, address any questions, and remind students of their homework assignment to explore recipes.
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| *What are other follow up (or homework) activities that can be included?*Creating a cookbook, organizing a food fair |
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| *What methodology / activities are used for assessment?*Group presentation rubric, reflection discussion, self-assessment  |
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| Other thoughts about this lesson plan:It can be taken a step further into a [PBL](https://www.teacheracademy.eu/blog/project-based-learning/). |
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