**Lesson plan**

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| Lesson title:  WHAT CAN EUROPE DO FOR YOU? |
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| Lesson brief description  Brainstorm about European projects for young people  Teach Key-concepts and values  Group work, students read and learn about Erasmus projects and about shared values  Presentations to the whole class of each group activity  Evaluation  Dissemination |
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| Time (Lesson duration): 4 lessons…or more |
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| Methodology: (group, individual, peer assessment, brainstorming, etc…)  Group activities, ([Iron chef](https://www.youtube.com/watch?v=yMm1hEFz9wQ)) |
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| Materials needed:  Online documents, links to the European Commission documents and Archives, videos, computers |
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| Students’ age:  15-18 |
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| Aims/Goals or SWBATs (Students will be able to......)   * Learning about Erasmus projects * Learning about Erasmus + project * Encourage students to enroll in Erasmus projects |
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| Lead-in *What’s going to happen here to introduce your students to the topic?* Time 15’,  1^ lesson  Teacher’s questions: What does it mean to get an accreditation? Why is it important for your school?  How travelling and meeting new people can affect your future life?  What does EU do for you?  Which European projects are addressed to young students?  Videos of the 35th anniversary celebrations (<https://www.youtube.com/watch?v=8LvKUfjUrI4>): discussion in class |
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| *What key-concepts could teachers focus on? What needs to be pre-taught?* 2^ lesson Reading together some texts about Europe's origin and values. Unity in diversity. **Human dignity**, **Freedom, Democracy, Equality, Rule of law**, **Human rights.** |
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| *List of activities with brief description of each one and time for each one: 3^-4^ lessons*  1. group: Projects before 1987/ \_\_\_\_\_\_\_\_one slide  2. group: Erasmus projects after 1987/ \_\_\_\_\_\_\_\_one slide  3. How has Brexit affected Erasmus projects\_\_\_\_\_\_\_one slide  Divide students into 3 groups and assign each group two European values. Have them create posters that visually represent the value and its importance, accompanied by explanations. Report to the other classes and hang the posters in the school hall in order to disseminate these values among the other students |
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| *What are other follow up (or homework) activities that can be included?*  **Cultural Exchange Day:** Arrange a cultural exchange event where students who took part in projects share information, traditions, and customs from different European countries. This can include traditional food, music, dance, and presentations on historical or cultural aspects.  **Film or Documentary Analysis:** Screen films or documentaries that explore European history, culture, or values. Afterwards, engage in discussions about the themes portrayed and how they relate to the values upheld in Europe. |
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| *What methodology / activities are used for assessment?*  Each group presents its work and values.  The teacher uses a shared rubric to assess the presentations taking into consideration several criteria- fluency, accuracy, pronunciation and content- slide layout. During the activities, teachers may give their personal feedback leading and helping students through a formative assessment.  *Second step:*  Discuss with the whole class *the strengths and weaknesses you think an Erasmus Project may have on your life.* |
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