

## Lesson plan

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Author:  
Assunta Romano

Lesson title:  
A sip of life

Lesson brief description  
Student will explore the importance of water in their lives and that of the planet.

Time (Lesson duration):  
60 minutes

Methodology: (group, individual, peer assessment, brainstorming, etc...)  
Brain storming, debate, frontal lesson.

Materials needed:  
Whiteboard and markers, Lim, multimedial presentation

Students' age: 14-15 years

Aims/Goals or SWBATs (Students will be able to.....)

- Understand the importance of water
- Learn to preserve water
- Write an argumentative text
- Knows the tools adopted by the E. U. to limit water waste
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Lead-in *What's going to happen here to introduce your students to the topic?* Time \_\_\_\_10 minutes\_\_\_\_

I show the students a film About water and its importance for man and the earth.

*What key-concepts could teachers focus on? What needs to be pre-taught?* Time minuti 40 minutes

Through brainstorming I certify their understanding of the film and their preavviso knowledge regarding the water problem.

*List of activities with brief description of each one and time for each one:*

- The teacher ask to students to write two abjective to describe the water
- Everyone, through a debite, exploit the motivation of its choose
- The teacher explains the measures adopted by European Union to save water
- The teacher show some summary slide about Europe Comunity

*What are other follow up (or homework) activities that can be included?*

They will have to write an argumentative text about water wast.

*What methodology / activities are used for assessment?*

Frontal lesson, brainstorming, debite.

Other thoughts about this lesson plan: