**CLIL: Your lesson plan BOTEZ SILVIA\_ROMANIA**

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| Topic/Lesson Title: A perfect trip for you in SPAIN (Reino de Espana) |
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| Aims/Goals or SWBATs (Students will be able to......):   1. To recognize specific areas, building, dishes, singer, dance and songs for Spain that they already studied in previous classes 2. To be able to use this informațional to create a travel itineraries 3. To write a leaflet with the most important informational about Spain 4. To talk about 4 current issues from lives of spanish people: floods in Valencia, bullfighting, Catalan independence and the completion of the Sagrada Familia |
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| Age group: 17-18 years |
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| Level: high |
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| Time (Lesson duration): 1 hour |
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| Materials:  PPT presentation, paper test, playing cards with different times of images (food, places, art, means of transport), music by Julio Iglesias, short film with flamingo dancers, floods of Valencia |
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| Lead-in *What’s going to happen here to introduce your students to the topic?* Time 10 min  Students will see a ppt presentation containing images of famous places, specific disputes and other general information they already studied about Spain. Then they will have to answer 10 multiple choice questions while listening to songs performed by Julio Iglesias.  After 10 min they will see the right answers on the screen. |
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| *What can students predict or do to get started with the lesson?* Time 2 min  Students will be divided into 4 groups of 4 depending on the cards they drawn ( food, places, art, means of transport). |
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| *What vocabulary could teachers focus on? What needs to be pre-taught?* Time 3 min  Vocabulary, name of the famous places, name of famous dishes and wines |
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| *What kinds of texts can students* ***listen*** *to or* ***read*** *to deepen their knowledge?* Time 10 min  They can study wikipedia, or other sites with touristics itineraries |
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| *What kinds of questions can students answer from the* ***listening*** *or* ***reading****? How many should they answer? What should they notice or analyze?* Time 15 min  Then the 4 teams will have to propose a thematic itinerary to some English tourists: COUNTRY HIGHLIGHTS; GASTRONOMY&WINES; BEACH&ISLANDS; CULTURE&HERITAGE.  They must became a travel specialists to help English tourists to plan the perfect trip in Spain |
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| *What will students* ***speak*** *about in pairs or in small groups?* Time 5 min  One member of each team will then form 4 other teams, each new team discussed how they will create a leaflet with information from the 4 areas. |
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| *What will students* ***write*** *about during class time or for homework?* Time 10 min  The teams will design the leaflets as follows:  Team 1 for single tourists  Team 2 for families  Team 3 for couples  Team 4 for groups |
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| *What are other follow up (or homework) activities that can be included?*  *Shorts discussions about 4 of the curent issues in Spain that will be explored as a homework*  (floods in Valencia, bullfighting, Catalan independente and the completion of the Sagrada Familia) |
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| Other thoughts about this lesson plan:  A contest of student leaflets |
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