**Lesson plan**

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| Author: Carmelita Mazzù |
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| Lesson title: A typical Italian dish: Pizza |
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| Lesson brief description  By exploring the traditional pizza from various Italian regions, students learn about different cultures, find similarities and differences, and raise their awareness of diversity. |
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| Time (Lesson duration): 2 lessons of 60’’ each |
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| Methodology: (group, individual, peer assessment, brainstorming, etc…)  Individual research, group presentation, group assessment. |
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| Materials needed: Internet access and 5 computers. |
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| Students’ age: 11-12 |
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| Aims/Goals or SWBATs (Students will be able to......)   * Manage the vocabulary about food * Research individually using the computer * Summarize the informations * Use grammar for speaking * Prepare an oral presentation collaborating in a small group * Understand and respect different cultures |
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| Lead-in *What’s going to happen here to introduce your students to the topic?* Time 15’’   * The T starts with an engaging question: "What's your favorite pizza topping?" * Show images of different types of pizza. * Briefly introduce pizza as a globally beloved food. |
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| *What key-concepts could teachers focus on? What needs to be pre-taught?* Time 25’’  *PRE-TAUGHT*   * S already known food vocabularies. * S can use Canva and computers. * S can distinguish different Italian regions.   KEY-CONCEPTS   * The origins of Pizza. * The significance of pizza as a symbol of Italian cuisine and culture. * The variations of Pizza depending on the region. |
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| *List of activities with brief description of each one and time for each one:*     * The teacher divides the students into 5 groups (5 minutes) * Warm-up discussion about their favourite pizza topping and the Teacher assigns a region to each group (10 minutes) * Jigsaw activity:  1. Computer research (25 minutes) 2. Each group make a 5 slides Canva presentation about what they learn on the typical pizza in that assigned region ( 20 minutes) 3. Students introduce to the class their slides and the others make questions if they need (10 minutes each group: 50 minutes)  * Assessment (10 minutes) |
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| *What are other follow up (or homework) activities that can be included?*   * Summarize the key point of the lesson * Encourage students to respect different traditions. |
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| *What methodology / activities are used for assessment?*   * Self-assessment * Participation in class discussion. |
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| Other thoughts about this lesson plan:  Designing a marketing campaign on Italian pizza. |
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