

Lesson plan

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Lesson title:
Civic engagement opportunities in the EU

Lesson brief description
This lesson focuses on civil society organizations (CSOs) around the EU. Students have to define civic engagement, look for different CSOs, their initiatives and create their own organization.

Time (Lesson duration):
80 min

Methodology: (group, individual, peer assessment, brainstorming, etc...)
individual and group work, brainstorming, mind-mapping, presentations, peer assessment

Materials needed:
laptops, internet connection

Students' age:
17-18

Aims/Goals or SWBATs (Students will be able to.....)

- define what civic engagement is and highlight the importance of being socially active;
- name some of the CSOs in the EU;
- implement new vocabulary related to the topic;
- express their opinion on the global issues, and provide solutions;
- present their ideas and initiatives to their peers;
- comment and ask questions about the issues and initiatives.

Lead-in *What's going to happen here to introduce your students to the topic?* Time **_10_**

The teacher shows a graph with issues (e.g, public health, food safety, etc.) and statistics. Students try to guess what the data is. The data is about public opinion on topics that CSOs should be dealing with in priority. The teacher asks to brainstorm ideas on how to tackle the given issues (students cannot say "I don't know" or "I cannot impact this").

What key-concepts could teachers focus on? What needs to be pre-taught? Time **_5_**

Key concepts to describe and comment on: civic or citizens engagement, CSO, vocabulary list of the terms related to the topic (e.g., initiative, stakeholders, social cohesion, democracy, inclusiveness, etc.). The teacher assists and clarifies the information.

List of activities with brief description of each one and time for each one:

- Provide a list of vocabulary on the board, ask students to work in pairs and discuss the meaning of each term (they can use laptops to use online dictionaries) **(10 min)**.
- Students work in pairs or in small groups and look for CSOs in the EU (the teacher provides the topic to each group so that they do not find the same organizations) and name their initiatives. Students make notes in their notebook or *OneNote* on their laptops and share their findings. **(15 min)**
- The teacher asks students to do a presentation of their own CSO. Students do brainstorming, mind-mapping (they choose the most appropriate method) and the *Iron Chef* method to create a presentation in which they display the title of their CSO, the actuality and relevance to their life, the aim, and planned initiatives. **(20 min)**
- Students present their CSOs to their peers. The teacher invites others to make notes (suggestions, improvements) and ask questions. **(15 min)**
- After the presentations, the teacher asks students to do the homework: add logo, slogan, list of stakeholders and a plan for their CSOs first PR campaign. **(5 min for the instructions)**

What are other follow up (or homework) activities that can be included?

The next lesson focuses on comments and suggestions students wrote down about their peer presentations. Students introduce their homework results and submit the final presentation.

What methodology / activities are used for assessment?

During the lesson, students do peer assessment by commenting, suggesting, and asking questions that might improve presentations. When the presentations are finalized and edited (including the requirements of the homework), the assignment will be assessed by the teacher (it can be both formative and summative assessment).

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Other thoughts about this lesson plan:

This lesson might have modifications and other types of assessment (e.g., only peer assessment). The lesson can be constructed for 40 min and students could do the task as a project (and submit it in the allocated time).