**CLIL: Your lesson plan**

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| Topic/Lesson Title: Exploring Cyprus |
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| Aims/Goals or SWBATs (Students will be able to......)* To introduce students to Cyprus, its geography, culture, and traditions.
* To integrate language learning with subject content (CLIL method).
* To develop listening, speaking, reading, and writing skills.
* To encourage students’ curiosity about a different country
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| Age group: 7 and 8 years |
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| Level: B1 |
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| Time (Lesson duration): 60 minutes |
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| Materials:* A map of Cyprus
* Pictures of famous landmarks (e.g., beaches, mountains, historical sites)
* Flashcards with key vocabulary
* A short, simple text about Cyprus
* A short listening passage (audio or teacher reading)
* Worksheets with comprehension and vocabulary exercises
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| Lead-in *What’s going to happen here to introduce your students to the topic?* Time 10 min* Show a map of Cyprus and ask students if they have heard of it before.
* Display images of landmarks, food, and cultural elements.
* Ask students to predict what they think Cyprus is like (e.g., climate, language, traditions).
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| *What can students predict or do to get started with the lesson?* Time 5 min* Encourage students to share what they know about islands.
* Ask them to guess what languages are spoken in Cyprus.
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| *What vocabulary could teachers focus on? What needs to be pre-taught?* Time 10 min* Island, Mediterranean, capital, tradition, culture, language, landmark, climate, famous, ancient
* Use flashcards and images to introduce these words.
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| *What kinds of texts can students* ***listen*** *to or* ***read*** *to deepen their knowledge?* Time 15min* A short, simple passage about Cyprus covering location, weather, traditions, and famous landmarks.
* Teacher reads aloud or plays an audio recording.
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| *What kinds of questions can students answer from the* ***listening*** *or* ***reading****? How many should they answer? What should they notice or analyze?* Time 10min* Where is Cyprus located?
* What languages are spoken in Cyprus?
* What is the capital city?
* Name one famous landmark in Cyprus.
* What is the weather like in Cyprus?
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| *What will students* ***speak*** *about in pairs or in small groups?* Time 10min* Students work in pairs to discuss: "If you visited Cyprus, what would you like to do there?"
* Role-play as tourists asking about Cyprus.
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| *What will students* ***write*** *about during class time or for homework?* Time Students of this age cannot write in English |
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| *What are other follow up (or homework) activities that can be included?*Homework: Draw and label a picture of something from Cyprus (flag, food, landmark)Learn a simple Greek or Turkish phrase and share with the class. |
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