**CLIL: Your lesson plan**

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| Topic/Lesson Title: Exploring Cyprus |
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| Aims/Goals or SWBATs (Students will be able to......)   * To introduce students to Cyprus, its geography, culture, and traditions. * To integrate language learning with subject content (CLIL method). * To develop listening, speaking, reading, and writing skills. * To encourage students’ curiosity about a different country |
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| Age group: 7 and 8 years |
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| Level: B1 |
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| Time (Lesson duration): 60 minutes |
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| Materials:   * A map of Cyprus * Pictures of famous landmarks (e.g., beaches, mountains, historical sites) * Flashcards with key vocabulary * A short, simple text about Cyprus * A short listening passage (audio or teacher reading) * Worksheets with comprehension and vocabulary exercises |
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| Lead-in *What’s going to happen here to introduce your students to the topic?* Time 10 min   * Show a map of Cyprus and ask students if they have heard of it before. * Display images of landmarks, food, and cultural elements. * Ask students to predict what they think Cyprus is like (e.g., climate, language, traditions). |
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| *What can students predict or do to get started with the lesson?* Time 5 min   * Encourage students to share what they know about islands. * Ask them to guess what languages are spoken in Cyprus. |
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| *What vocabulary could teachers focus on? What needs to be pre-taught?* Time 10 min   * Island, Mediterranean, capital, tradition, culture, language, landmark, climate, famous, ancient * Use flashcards and images to introduce these words. |
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| *What kinds of texts can students* ***listen*** *to or* ***read*** *to deepen their knowledge?* Time 15min   * A short, simple passage about Cyprus covering location, weather, traditions, and famous landmarks. * Teacher reads aloud or plays an audio recording. |
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| *What kinds of questions can students answer from the* ***listening*** *or* ***reading****? How many should they answer? What should they notice or analyze?* Time 10min   * Where is Cyprus located? * What languages are spoken in Cyprus? * What is the capital city? * Name one famous landmark in Cyprus. * What is the weather like in Cyprus? |
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| *What will students* ***speak*** *about in pairs or in small groups?* Time 10min   * Students work in pairs to discuss: "If you visited Cyprus, what would you like to do there?" * Role-play as tourists asking about Cyprus. |
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| *What will students* ***write*** *about during class time or for homework?* Time  Students of this age cannot write in English |
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| *What are other follow up (or homework) activities that can be included?*  Homework: Draw and label a picture of something from Cyprus (flag, food, landmark)  Learn a simple Greek or Turkish phrase and share with the class. |
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