**Lesson plan**

-------------------------------------------------------------------------------------------------------------------------------

| Author:  Veronika Lipohar, Croatia |
| --- |

| Lesson title:  EU flags and languages diversity |
| --- |

| Lesson brief description  Introducing the diversity of European languages and flags to primary school students |
| --- |

| Time (Lesson duration):  90 mins |
| --- |

| Methodology: (group, individual, peer assessment, brainstorming, etc…)  Group, individual, peer assessment, working in pairs, plenum |
| --- |

| Materials needed:  Lego for serious play in colours of the EU- flags.  Worksheet about a certain European country.  Printed flag templates for each pair.  Simple presentation about the EU and European values. |
| --- |

| Students’ age: 9-11 year old |
| --- |

| Aims/Goals or SWBATs (Students will be able to......)   * Inform about EU core values – unity in diversity * Name flags of some European countries * List some of the languages spoken in European countires * Recognise and respect cultural differences * Promoting inclusion, equality and respect * Working together as peers on TBL * Giving feedback to a peer * Summarising important content * Nurturing creativity and hand – eye coordination of young students |
| --- |

| Lead-in *What’s going to happen here to introduce your students to the topic?* Time 15”  Students work in pairs. Each pair gets a European flag template with all the European flags and a Lego building set. Their task is to build as many European flags from a set as possible in the time of 10 minutes. 5 minutes are for assessment and reflection in the class. What flags did they assemble and why? Was this task fun for them? |
| --- |

| *What key-concepts could teachers focus on? What needs to be pre-taught?* Time \_\_\_15”\_\_  European union, language differences, equality, unity in diversity, each language is beautiful  The teacher presents basic values of the EU and European countries with a simple presentation where the students are encouraged to ask questions. |
| --- |

| *List of activities with brief description of each one and time for each one:*   * Presentation of the EU values and countries – 15” * Lego serious play – assembling different EU flags – 15” * Cyber sandwich – students learn fun facts and words about a certain European country and language individually, and then they compare their notes and things they liked most on the countries they learned about. They then individually summerise what they learned from each other. After 15 minutes they change partners and countries, so they learn from different students and about different countries. 45” * Assessment in class – students report what they have learned about the different countries. -10” * Fun activity – memorising different countries on sign language. 5” |
| --- |

| *What are other follow up (or homework) activities that can be included?*  Individual students can choose if they want to present a country on a slideshow or poster. |
| --- |

| *What methodology / activities are used for assessment?*  Peer assessment |
| --- |

| Other thoughts about this lesson plan:  It nurtures creativity, collaboration, critical thinking and communication. It also motivates students to use their motoric skills. |
| --- |