**Lesson plan**

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| Lesson title: Embrace Tolerance |
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| Lesson brief descriptionStudents will understand the concept of tolerance, its importance in a diverse society, and ways to practice it in their daily lives. |
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| Time (Lesson duration): 60 minutes |
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| Methodology: (group, individual, peer assessment, brainstorming, etc…)Brainstorming,role play,debate |
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| Materials needed:• Whiteboard/Smartboard• Markers/Projector• A selection of diverse objects (e.g., different-sized puzzle pieces, candies with different flavors, etc.)• Printed “Tolerance Scenarios” (for group activity)• Craft supplies (paper, markers, glue, etc.) for poster-making |
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| Students’ age: 14 years |
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| Aims/Goals: Grab students’ attention with a fun and surprising activity that introduces the concept of tolerance through sensory experience. |
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| Lead-in *What’s going to happen here to introduce your students to the topic?* Activity: The Candy Experiment1. Preparation:

• Bring a variety of small candies (e.g., sweet, sour, spicy, chocolate).• Alternatively, use other items with contrasting characteristics (e.g., smooth vs. crunchy snacks).1. Execution:

• Hand each student a random piece of candy without explaining the purpose.• Ask them to eat it and observe their reaction. Some may love it; others might dislike it.• After everyone has tried their candy, ask:• “Who liked their candy? Who didn’t? Why do we all feel differently about the same thing?”1. Discussion:

• Relate the experience to tolerance:• “Just like we all have different tastes, we all have different opinions, beliefs, and ways of doing things. And that’s okay!”•“Being tolerant means understanding and respecting that not everyone will like the same things we do, and that makes the world more interesting and fun.”1. Transition:

• Lead into the lesson with a question:• “If we can respect different tastes, how can we learn to respect different ideas, cultures, or ways of living?” |
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| *What key-concepts could teachers focus on? What needs to be pre-taught?* Time \_\_\_\_\_ Acceptance of Differences • Tolerance involves recognizing and respecting differences in people’s cultures, beliefs, lifestyles, opinions, and behaviors without judgment or hostility. • Example: Understanding that someone’s traditions or opinions may be different from yours but equally valid. 2. Empathy and Understanding • Empathy is the ability to see things from another person’s perspective. Tolerance grows when we make an effort to understand why others think or act the way they do. • Example: Listening actively to someone’s story or experience before forming an opinion. |
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| *List of activities with brief description of each one and time for each one:*1. Warm-Up Activity (10 Minutes): The Puzzle Challenge • Preparation: Prepare a puzzle with mismatched pieces from various sets. • Activity: • Divide students into small groups and give each group a handful of puzzle pieces. • Ask them to assemble the puzzle. They’ll notice the pieces don’t fit together perfectly. • After a few minutes, stop and ask: • “Was it frustrating when the pieces didn’t fit?” • “Did the differences in pieces make it impossible to solve the puzzle?” • Relate the activity to tolerance by explaining that differences make society richer and more interesting, just like the puzzle becomes complete only when all kinds of pieces come together.2. Brief Discussion (10 Minutes): What is Tolerance?• Definition: Write or project a definition of tolerance (adjust to age level):• “Tolerance means respecting and accepting differences in others, even when we don’t agree with them.”• Guided Questions:• Why do people have different opinions or ways of living?• What happens when people are not tolerant?• How can tolerance help us in school, at home, and in the world?3. Group Activity (15 Minutes): Role-Playing Scenarios• Preparation: Create short scenarios where students can practice tolerance (e.g., disagreeing with a friend, encountering a new culture, dealing with a classmate who behaves differently).• Divide students into small groups.• Give each group a scenario to act out.• After each performance, ask the class:• “What did you notice?”• “How did they show tolerance?”• “What could they do differently?”4. Creative Task (20 Minutes): Tolerance Posters• Provide art supplies and ask students to create posters with slogans and illustrations promoting tolerance.• Examples of slogans: • “Celebrate Diversity!” • “Different is Beautiful!” • “Together We’re Stronger!”• Display the posters around the classroom or school.5. Reflection and Wrap-Up (5 Minutes): “Ripple Effect”• Discussion: Explain how one act of tolerance can create a ripple effect of kindness and acceptance.• Ask students to share one way they will practice tolerance this week. |
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| *What are other follow up (or homework) activities that can be included?*Participation in activities and discussions.• Creativity and messaging in the tolerance posters.• Understanding shown in responses to guided questions. |
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| *What methodology / activities are used for assessment?*This lesson integrates hands-on, visual, and discussion-based methods to make the concept of tolerance engaging and relatable. |
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