

## CLIL: Your lesson plan

Topic/Lesson Title:  
Exploring Slovakia

Aims/Goals: Students will be able to:

- locate Slovakia on a map of Central Europe.
- recognize the Slovakian flag and describe its colors (red, white & blue).
- name counterparts of popular names in English, Croatian, and Slovakian.
- name a traditional Slovakian dish “šišky” and compare it with Croatian “krafne”
- sing a Slovakian nursery rhyme

Age group: 7-8 year old

Level: Elementary (A1)

Time (Lesson duration): 45 mins

Materials:

- a map of Central Europe
- a Slovakian flag (printed or digital)
- flashcards with Slovak, English, and Croatian names
- pictures of a Slovakian dish (e.g., Bryndzové halušky)
- images or realia of traditional toys from Slovakia and Croatia
- a short listening clip about Slovakia (simplified for young learners)
- worksheets for writing and matching activities
- Audio – video clip with a Slovakian nursery rhyme  
<https://youtu.be/rEccY0pMdRo?si=5A8Evkl4OTfAugn4>

Lead-in *What's going to happen here to introduce your students to the topic?* Time: 5 mins (listening and speaking)

Teacher plays a short audio recording: "Hello! My name is Jan. I am from Slovakia. Slovakia is in Central Europe. Our flag is red, white, and blue!"

Teacher asks students:

Where is Slovakia? ( Showing a map and asking students to guess.)

What colors did Jan mention? (Eliciting responses and showing the Slovakian flag.)

Speaking Activity:

Students repeat: "Slovakia is in Central Europe."

Teacher shows flags of Slovakia, Croatia, and the UK, and students name the colors.

*What can students predict or do to get started with the lesson?* Time: 5 mins

Predicting the Lesson Topic (Speaking & Listening) :

Teacher asks:

"What do you think we will learn about today?"

"Have you ever heard of Slovakia before?"

Prediction Activity:

Teacher gives three clues (e.g., It is in Europe, its flag has three colors, just like Croatian, but in different order, they have delicious food, such as šišky).

Students guess the country (Slovakia!).

*What vocabulary could teachers focus on? What needs to be pre-taught?* Time: 5 mins

Focus vocabulary: Slovakia (Slovačka in Croatian)

Flag (Slo: vlajka, Cro: zastava)

Name equivalents (John – Ivan – Ján, Mary – Maria - Marija, Luke – Lukaš – Luka, Catherine – Katarina – Katarina, Nicholas – Nikolaj – Nikola, Frances – Františka – Franka, Matthew – Matuš – Matej)

Traditional food (Šišky)

Colors (Red – White – Blue)

Pre-teaching Vocabulary Activity:

Matching game: Students match words to pictures (e.g., flag, country, food).

Coloring activity: Students color Slovakia's flag and write the color names.

*What kinds of texts can students **listen** to or **read** to deepen their knowledge?* Time: 7 mins

Listening Text:

Teacher plays a short listening clip describing Slovakia (simplified):

"Slovakia is a small country in Central Europe. People speak Slovak. The Slovakian flag is red, white, and blue. A popular food is šišky, which is sweet like Croatian krafne."

Reading Task:

Teacher provides short sentences with missing words (students fill in the blanks):

Slovakia is in \_\_\_\_\_ Europe.

\_The flag has three colors: \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

\_Šišky are similar to \_\_\_\_\_.

Listening and speaking activities: (Time: 6 mins)

Teacher plays a Slovakian nursery rhyme

( <https://youtu.be/rEccY0pMdRo?si=5A8Evkl4OTfAugn4> )

First, students listen and follow along.

Then, they repeat the words and sing along.

Teacher adds simple actions or claps to make it fun!

*What kinds of questions can students answer from the **listening** or **reading**? How many should they answer? What should they notice or analyze?* Time: 5 mins

Students answer 4 simple questions from the listening text:

Where is Slovakia? (Central Europe)

What language do people speak in Slovakia? (Slovak)

What are the colors of the Slovakian flag? (Red, White, Blue)  
What is a sweet Slovakian food? (Šišky)

*What will students **speak** about in pairs or in small groups? Time: 7 mins*

*Teacher shows flashcards with names in Slovak, English, and Croatian.*

*Pair Activity:*

*Students match names and say:*

*"My name is Jan in Slovak, Ivan in Croatian, and John in English!"*

*Bonus Speaking Task:*

*Students ask a partner:*

*"What is your name in Slovak?"*

*"Can you guess my name in English?"*

*What will students **write** about during class time or for homework? Time: 7 mins*

*Teacher shows images of šišky and krafne.*

*Speaking Activity:*

*Teacher asks:*

*"What do these foods look like?"*

*"Do you think they taste the same?"*

*Writing Task:*

*Students complete the sentence:*

*\_Šišky and krafne are both \_\_\_\_.*

*\_Šišky are \_\_\_\_\_, but krafne are \_\_\_\_\_.*

What are other follow up (or homework) activities that can be included?

Review Questions (Speaking):

"Where is Slovakia?"

"What colors are in the Slovakian flag?"

"Can you name a Slovakian food?"

"What was your favorite part of the lesson?"

Homework Assignment:

Option 1: Draw and color the Slovakian flag and write the colors.

Option 2: Write one fun fact about Slovakia (e.g., Slovakia is in Central Europe)

Other thoughts about this lesson plan:

Lesson contains four language skills (Listening, Speaking, Reading, Writing).

It's age-appropriate, engaging, and interactive (games, flashcards, music).

It includes visuals, hands-on activities, and group interaction.

Students explore similarities and differences between Slovakian and Croatian culture, reinforcing the idea of diversity within unity (United in diversity).