**Lesson plan**

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| Topic: Cultural Heritage  Lesson title: Exploring Acropolis |
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| Lesson brief description  In this course students will learn about the sacred rock of the Acropolis and the Ancient Agora. They will become familiar with the place where democracy was born knowing its best version in the 5th century BC. |
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| Time (Lesson duration): 45 min |
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| Methodology: (group, individual, peer assessment, brainstorming, etc…)  Brainstorming, group. |
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| Materials needed:  Textbook, slides, laptop, interactive whiteboard, video |
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| Students’ age: 15 |
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| Aims/Goals or SWBATs (Students will be able to......)   * Familiarize themselves with the cultural heritage and want to visit the archaeological site. * To learn to process images and data from different sources to approach a topic. * To develop knowledge and individual skills. * Cultivate their observation, memory and imagination. * To cultivate values ​​such as respect and responsibility towards cultural heritage. * To develop and strengthen their cooperation through group activities. * To be entertained and have a beautiful experience. |
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| Lead-in *What’s going to happen here to introduce your students to the topic?* Time 5min  We will show them a video of a virtual tour of the Acropolis. |
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| *What key-concepts could teachers focus on? What needs to be pre-taught?* Time 10min  What is the importance of the Acropolis in the classical era, the role of religion and especially of the goddess Athena. What are the names of the politicians, architects and sculptors who worked on this architectural complex |
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| *List of activities with brief description of each one and time for each one:*   * Goosechase, through a virtual tour of the Acropolis to identify all the monuments of the rock. 30 min |
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| *What are other follow up (or homework) activities that can be included?*  Each group of students to construct through Μinecraft an ancient temple from the site of the Acropolis and to describe their architecture and their function. |
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| *What methodology / activities are used for assessment?*  Using a questionnaire.  Multiple choice questions.  Presentation of tasks (minecraft). |
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| Other thoughts about this lesson plan:  Educational visit to the Acropolis site and treasure hunt (Goosechase) |
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