**Lesson plan**

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| Lesson title: Human rights for primary education |
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| Lesson brief description  Students will get acquainted with human rights. |
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| Time (Lesson duration): 45 min |
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| Methodology (group, individual, peer assessment, brainstorming, etc…):  In groups, individually. |
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| Materials needed:  Puzzles, photos, video, EU flags |
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| Students’ age: 9 |
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| Aims/Goals or SWBATs (Students will be able to......)   * designate human rights * detect human rights violations * be ready to notice human rights violations * cooperate together and respect other people's opinions * develop human values and critical thinking |
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| Lead-in *What’s going to happen here to introduce your students to the topic?* Time 10”  Students search for hidden puzzles around the classroom and put together pictures that represent human rights. |
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| *What key-concepts could teachers focus on? What needs to be pre-taught?*  Human rights, justice, diversity, equality |
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| *List of activities with brief description of each one and time for each one:*   * Assembling the puzzle – 10 min * In groups, by playing roles, they depict the chosen human right, and the other students name the depicted. – 15 min * They watch a short video and see what human rights have been presented. -5 min * Power walking – they are assigned roles. The teacher reads the sentences and if the sentence refers to their role, they step forward. I talk to the students about their feelings during the game. – 10 min * The game True – False, if the statement is true, the students will wave the flags of the European Union countries, if the statement is not true, they will not wave. – 5 min |
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| *What are other follow up (or homework) activities that can be included?*  PBL – How can students collaborate better in class? – a project based question I want my students to think about at home. |
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| *What methodology / activities are used for assessment?*  Game True - False |
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| Other thoughts about this lesson plan:  It can be applied to younger students. It teaches students about the basic human rights and makes them sensitive to applying them on other people in the class or community. The aim is to encourage students to be aware of other people’s human rights. |
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