

Lesson plan

Author: Moise Rodica
German Theoretical Highschool "Johann Ettinger" Satu Mare, Romania

Lesson title: Job Opportunities in EU

Lesson brief description

This lesson explores the diverse job opportunities in the European Union (EU). Key topics include the economic diversity of member states, high-demand sectors like healthcare, IT, and green technologies, and the benefits of labor mobility within the EU. The lesson will also connect these opportunities to students' skills, interests and aspirations, helping them align their dream jobs with potential career paths in the EU.

Time (Lesson duration): 3 hours

1h-Activity 1

1h-Activity 2

1h-Activity 3

Methodology:

Activity 1- Students are divided into groups and they research specific jobs in different EU countries or sectors (e.g., technology, healthcare, environment).

Activity 2- Students individually reflect on their strengths, weaknesses, interests, and values. (Career tests maybe can be done before this activity)

Activity 3- Presentation- Students individually prepare a presentation (5 slides-like the model below, a form of an extended Iron Chef strategy)

Materials needed:

Computers

Video-projector

Flipchart

Markers

Students' age: 17-18

Aims/Goals or SWBATs

Students will be able to identify potential job opportunities within the EU, considering their interests, skills, interests and aspirations, helping them align their dream jobs with potential career paths in the EU.

Lead-in *What's going to happen here to introduce your students to the topic?* Time 20 min
Lesson can start visually with an AI picture about the jobs in the past and in the future. Short discussion about the picture.



Hook questions to start the lesson on job opportunities in the EU. Teacher can choose one accordingly to the class of students. The question can be:

A. Direct and Engaging:

- "If you could work anywhere in the world, where would you go and why?"

OR

B. Thought-Provoking:

- "Did you know that the EU is one of the world's largest economic regions? What does this mean for job opportunities?"
- "How can you turn your passion into a rewarding career in Europe?"

Discussion: Ask students to share their dream jobs and where they imagine themselves working in the future.

Film TED: Laura Berman Fortgang is the author of five books in total are published in thirteen languages, a pioneer in the personal coaching field, have graced bestseller lists and one, "The Little Book on Meaning".

<https://www.youtube.com/watch?v=wfNX1cHk-fE>

What key-concepts could teachers focus on? What needs to be pre-taught?

Economic Diversity: Industries vary across EU countries (e.g., tech, healthcare, tourism).

Labor Mobility: Free movement within the EU benefits job seekers.

High-Demand Sectors: Growth in IT, healthcare, and green energy.

Skill Alignment: Connecting students' interests and skills to EU opportunities.

Language and Culture: Importance of multilingualism and cultural adaptability.

Pre-Taught Concepts

Overview of the EU and its member states.

Basics of labor markets and industries.

Encouraging students to reflect on their dream jobs and skills.

List of activities with brief description of each one and time for each one:

Activity 1: EU Career Exploration (40 min)

- Research: Divide students into groups and assign them specific EU countries or sectors (e.g., technology, healthcare, environment).
- Information Gathering: Have groups research job opportunities in their assigned area, focusing on:
 - Popular job roles
 - Required qualifications and skills
 - Salary ranges and work-life balance
 - Cultural considerations and language requirements
 - Presentation: Each group presents their findings to the class, highlighting the most attractive job opportunities.

Activity 2: Creating a European Dream Job Profile (1h)

- Self-Assessment: Students individually reflect on their strengths, weaknesses, interests, and values. (Career tests maybe)
- Job Profile Creation: Using the information gathered from Activity 1, students create a detailed job profile for their ideal EU career (Presentation-5 slides), including:
 - Job title and description (job summary)
 - Required qualifications and skills
 - Work environment and location (working condition)
 - Salary expectations and benefits
 - Career path and potential for growth
 - Why is this job for me?

Example of a presentation:

https://docs.google.com/presentation/d/1ZZgxYFoXM-VKvSIUJSW2PNkAVdZNjv_rABA0cVURAVs/edit#slide=id.p5

Activity 3: Presentation of the students (1h)

Outcome:

Informed Career Choices: Students will have a better understanding of the diverse job opportunities available within the EU.

Enhanced Global Awareness: Students will develop a broader perspective on international careers and cultural differences.

Improved Research and Presentation Skills: Students will practice research skills, data analysis, and effective communication.

Motivated Future Professionals: Students will be inspired to pursue their career goals and consider opportunities within the EU.

What are other follow up (or homework) activities that can be included?

Debate or Discussion: “Which EU country offers the best opportunities for young professionals?” Students prepare arguments based on research.

Interview Simulation: Role-play a job interview for an EU-based position, practicing cultural and professional etiquette.

Future Trends Exploration: Write a short essay on how emerging technologies or green energy might influence EU job markets.

What methodology / activities are used for assessment?

Research Projects: Assess students' ability to gather, analyze, and present information on job opportunities in a chosen EU country or sector.

Presentations: Students deliver short presentations connecting their skills and interests to an EU job market, evaluated on clarity and relevance.

Peer Feedback: Students review and give constructive feedback on each other’s research or presentations, promoting collaborative learning.

Other thoughts about this lesson plan:

Cross-Curricular Links: Connect with subjects like geography (EU member states), economics (labor markets), and languages (communication skills).

Global Perspective: Compare EU job opportunities with those in other regions to provide a global context for students.

Future Skills Emphasis: Highlight the importance of adaptability, lifelong learning, and emerging trends (e.g., AI, sustainability) to future-proof careers.