

## CLIL: Your lesson plan

Topic/Lesson Title:

Lithuania - land of stories

Aims/Goals or SWBATs (Students will be able to.....)

- recognize amber as a stone
- create a story
- use the vocabulary learnt

Age group: Teenagers 12-14 year old

Level: B1 - B1+

Time (Lesson duration): 50 min

Materials: Laptop  
Speakers  
worksheets

Lead-in *What's going to happen here to introduce your students to the topic?* Time 3'

Introducing students to the country of Lithuania  
Brainstorming (where? How much you know?)

*What can students predict or do to get started with the lesson?* Time 5'

Short discussions among themselves and answering  
The teacher's questions

<https://youtu.be/1azCaTRQSug?si=Otj29MIEMbMsLarR>

*What vocabulary could teachers focus on? What needs to be pre-taught?* Time 5'

Vocabulary related to geography - Baltic sea/country  
Fields, meadows, land strip

Vocabulary related to stories - mermaid, goddess,

Vocabulary related to geology - stone, precious stone, amber

What kinds of texts can students **listen** to or **read** to deepen their knowledge? Time 15'

<http://www.ambergallery.lt/en/museums-2/mizgiris-amber-museum/>

<https://curiousmuse.com.au/writing/2020/10/4/tears-of-a-mermaid>

<https://youtu.be/NGzqpA2sCq4?si=3SmMLt3fpF6IS0xV>

What kinds of questions can students answer from the **listening** or **reading**? How many should they answer? What should they notice or analyze? Time 10'

The listening can be stopped and students can discuss how the stories continue.

The students can discuss about moments in their life when they lost something that was important for them.

How do students see this stone and what kind of significance and value would they give to it?

What will students **write** about during class time or for homework? Time 2'

What could be the connection between mermaid and amber.

Why do they think there is so much amber on the beaches of Lithuania?

What will students **write** about during class time or for homework? Time 5'

The students have to create a legend for a stone of their choice.

How it appeared, why is it the way it is?

What are other follow up (or homework) activities that can be included?

A drawing connected to the topic

Newspaper magazine in which the legend is presented as an article

Other thoughts about this lesson plan:

There can be made a connection with the amber room of the Nazis thinking about the values they gave to this stone.