

## Lesson plan by Jolanta Kuligowska-Woszczyna

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Author:

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Lesson title:

My point of view

Lesson brief description

The task will be carried out as part of weekly classes with the class teacher. All students take part in the task. The task is to put yourself in the shoes of a person who finds himself in certain circumstances, either favorable or unfavorable to him. After the task is completed, the teacher will discuss the task with the students.

Time (Lesson duration):

1 hour

Methodology: (group, individual, peer assessment, brainstorming, etc...)

Group, students couple

Materials needed:

Cards with information about the roles to be played by the students.

Music player (you can turn on quiet music for a nice and friendly atmosphere)

Students' age:

17-18

Aims/Goals or SWBATs (Students will be able to...)

1. Introducing students to various, sometimes difficult life situations.
2. To draw attention to the changes in our "point of view" that we can observe depending on the situation we are in, our role in society.
3. Sensitize students to the situation of others.
4. Drawing attention to the importance of everyone's rights.

*What key-concepts could teachers focus on? What needs to be pre-taught?* The entire duration of the task It is necessary to show young people how the situation we are in changes our point of view, our perception of a given life situation.

*List of activities with brief description of each one and time for each one:*

1. The teacher explains the rules of the exercise, informs students that every time he reads a description of a situation they should take a step forward if they think that this situation applies to their role.
2. Students draw slips of paper with a description of the situation of a certain life situation, they keep the information for themselves.
3. The teacher reads out a description of a given life situation and gives students time to think about it.
4. After completing the task, students share their reflections on how they felt in the situation, playing the role.

*What are other follow up (or homework) activities that can be included?*

You can repeat the task so as to change the roles of the students (for example, the teacher himself assigns the students roles to be different from the first part of the task) Then the students will have the opportunity to learn other roles.

*What methodology / activities are used for assessment?*

The teacher can prepare a short evaluation questionnaire to assess whether all the goals they set were achieved. You can also ask students to speak freely about the task, but often students prefer to express their thoughts in anonymous surveys, they can then be more honest in describing their observations and feelings.

