

## CLIL: Your lesson plan

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Topic/Lesson Title:

Poland : A very desirable Country in Europe

Aims/Goals or SWBATs (Students will be able to.....)

**Lots :**

To know Europe

To understand the geographical position of Poland in Europe

To know cities of Poland

To have a general knowledge of Poland

**Age group:**

15

Level:

A2/B1 /B2

Time (Lesson duration):

1H

**Materials:**

- Europe map (show for 1 minute the complete one)
- List of place prepositions
- Vocabulary of European Countries
- Some colour markers
- VIDEO : <https://www.youtube.com/watch?v=FZb2uGgosdc> (8m,23s)
- Transcription of the audio text with fill in the blanks ex

**Lead-in** *What's going to happen here to introduce your students to the topic?*

1. Europe Map to show on video 1 minute entering in the class
2. Then switch off the map on the video
3. Divide students in groups -
4. Give them white pieces puzzles of EU Country Shapes and let them
5. Rebuilt Europe (3 minutes)

***What can students predict or do to get started with the lesson? Time 4 minutes***

- 4 min Students should discuss in couple to understand the position of the Countries in Europe and they should compose Europe map.

Every couple has Poland. Only Poland is not coloured and on it there is written the name of the country. The other countries are coloured but the name is written only on the smallest countries. The main countries (France, Spain, Italy, Portugal, Ireland, Germany) are shaped and coloured without name.

***What vocabulary could teachers focus on? What needs to be pre-taught? Time 4 minutes***

3 minutes Teacher can ask each group to share with the one on their left

How did they build Europe

Which are the 6 Countries near Poland ?

One of the group will report : How's Poland position in Europe

**Teacher will introduce synonyms: Central location, Prime location, Heart of Europa, Core position-**

Then student can colour just Poland (1 minute) while listening to classical music di Chopin

*What kinds of texts can students **listen** to or **read** to deepen their knowledge? Time (8m,23s) + 20 minutes*

VIDEO : <https://www.youtube.com/watch?v=FZb2uGosdc>

Trascription of text - listening - fill in the blanks

Enclosed papers ex

*What kinds of questions can students answer from the **listening** or **reading**? How many should they answer? What should they notice or analyze? Time 6 minutes*

*Read the complete texte . Underline the main sentences about each town in yellow.*

*What will students **speak** about in pairs or in small groups? Time 6 minutes*

Role play activity: Some students will be a travel agent specialized in Poland, other clients willing to travel to Poland.

*What will students **write** about during class time or for homework? Time 30 minutes*

Writing activity : create a Poland touristic tip plan

*What are other follow up (or homework) activities that can be included? Time 5 minutes*

*Present the trip to the class.*

Other thoughts about this lesson plan:

This can be the base for the course for B2 LEVEL.

**Hots (not developed but possible)**

To know the strategic position of Poland in historical events

To deep the capital city of Poland from and economic point of view

To compare Poland before and after the admission in Europe

**Materials for B2 LEVEL : Article from Eu Archives (for hots)**

[https://european-union.europa.eu/principles-countries-history/eu-countries/poland\\_en#goto\\_2](https://european-union.europa.eu/principles-countries-history/eu-countries/poland_en#goto_2) (articles on political system, economy and trade, Benefit of Poland from EU budget)