**CLIL: Your lesson plan**

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| Topic/Lesson Title:Information about Portugal and Vasco da Gama |
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| Aims/Goals or SWBATs (Students will be able to......)Students will be able to learn new information about Portugal.Students will be able to learn new information about Vasco de Gama.Students will be able to learn new information about history of explorations.Students will be able to learn new vocabulary on country facts and exploration history.Students will be able to listen and read texts in English.Students will be able to learn working in groups and making questions about text using communication skills working with each others.Students will be able to learn analyzing the text by answering the questions into their notebooks (writing). |
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| Age group: 11-12 years old students |
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| Level: 5-6 graders |
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| Time (Lesson duration): 45 minutes |
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| Materials:twinkl.com🡪 Facts about Portugal PPTYoutube.com 🡪Vasco da Gama – history cartoon <https://www.youtube.com/watch?v=JKRsmoe3J9w>  |
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| Lead-in *What’s going to happen here to introduce your students to the topic?* Time 5 minStudents could work in groups communicatively:What do you know about Portugal?What is the capital city of Portugal?What is the Portugal’s currency?Do you know any famous people from Portugal?* choose in group one answer or one comment and tell it to all class
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| *What can students predict or do to get started with the lesson?* Time 10 minFacts about Portugal (PPT)Where is Portugal? Map of Europe.Capital city, currency, climate, population, official language.Do you know any other countries, where Portuguese is official language? Why?(Portugal conquered Brazil and made it their own colony in the 16th century) |
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| *What vocabulary could teachers focus on? What needs to be pre-taught?* Time \_\_\_\_\_Vasco da Gama – History CartoonVocabulary – History of explorers 🡪 going through vocabulary during reading the text. |
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| *What kinds of texts can students* ***listen*** *to or* ***read*** *to deepen their knowledge?* Time 20 minFirst students just listen to the video and follow the text. After that we will read the text out loud in sitting order one by one and focus on the vocabulary. After that we will watch a video, listen and follow the text. |
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| *What kinds of questions can students answer from the* ***listening*** *or* ***reading****? How many should they answer? What should they notice or analyze?* Time 10 minAfter watching the video pupils could work in small groups and think about few questions about the video. They could write questions on paper (one question/one piece of paper).Teacher could collect and mix all questions and give one question per student for homework. |
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| *What will students* ***speak*** *about in pairs or in small groups?* Time \_\_\_\_\_Students will use their communicative skills in the beginning of the lesson when talking about Portugal and in the end of the lesson when making questions about video. |
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| *What will students* ***write*** *about during class time or for homework?* Time \_\_\_\_\_Students will get homework to write their question and answer into a notebook. |
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| *What are other follow up (or homework) activities that can be included?*Follow up will be in the next lesson. We could talk with the pupils about what do they remember about Portugal and about Vasco da Gama and they could read their questions and answers in groups/all together. |
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| Other thoughts about this lesson plan:If it is possible, the teacher could expand the lesson from 45 minutes to one hour and a half. |
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