

Lesson plan

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Lesson title: **Stereotypes and Racism**

Lesson brief description

This lesson is about teaching the racial differences and their social implications. Through video, case studies, team working and analysis of texts students will think on stereotypes and prejudices and ways to fight against racism in society. Critical thinking and taking initiatives on behalf of the students is the main characteristic of this lesson plan

Time (Lesson duration): 2 periods of 50 minutes

Methodology: (group, individual, peer assessment, brainstorming, etc...) Working in peers on case studies (working on given scenarios), presenting a video, analysing individual texts and creating texts regarding the specific topic, assessment, homework

Materials needed:

Interactive smartboard, access to internet, video about racism, printed selected texts about this topic and instructions about the activities, scenarios about racism for the group activities

Students' age: 17

Aims/Goals or SWBATs (Students will be able to.....)

- Students will understand what stereotypes and racism are and how they manifest.

- They will identify the effects of stereotypes and racism on society and interpersonal relationships.
- They will develop critical thinking skills through text analysis and discussions.
- They will express their views creatively through oral and written expression

Lead-in *What's going to happen here to introduce your students to the topic?* Time 20'
Show on the smartboard a short video about racism and prejudice (title:Schwarzfahrer)

- During the viewing of the video, ask students to note key points or think about personal experiences related to the topic.

-presentation of a picture regarding the inequality among pupils and their "equal" treatment by the teachers

What key-concepts could teachers focus on? What needs to be pre-taught? Time 10'
-racial stereotypes and prejudices-their impact at society and everyday life
-the inequality of the "equal" treatment of teachers towards pupils with different skills, learning needs and personalities-need for inclusion and acceptance of diversity

List of activities with brief description of each one and time for each one:

Group Activity: Racism Scenarios (30 minutes)

- Divide the students into groups and provide them with different scenarios (real or fictional) involving situations of discrimination (e.g., at school, on the street, in the workplace).
- Each group should discuss how they would react to these situations and propose ways to address or avoid such incidents.
- Afterwards, each group presents their suggestions to the rest of the class.
- Analysis of phrases like:
 - "Women aren't good at math."
 - "Immigrants are responsible for unemployment."

Group Work: Text Analysis (20 minutes)

- Distribution of an article or literary work about stereotypes/racism (e.g., texts by Antonis Samarakis).
- Guided analysis:
 - What is the main theme of the text?
 - What examples of stereotypes or racist behavior are mentioned?
 - What is the author's position?

Class Discussion and Reflection (20 minutes)

- Conclude the lesson with an open discussion.
- Questions for students:
 - Have you ever felt categorized because of a stereotype?
 - What are the consequences of stereotypes in a person's life?
- Ideas will be recorded on the board.

What are other follow up (or homework) activities that can be included?

The pupils can choose among the following activities:

- Topic: "Imagine you are writing a letter to a friend who has been a victim of stereotypes. What would you say to them?" (150-200 words) or
- Pupils have to create a poster message or a short video to combat racism and discrimination using creative elements such as images, slogans, or quotes to express their ideas.
- They have to upload the above texts, posters or videos on the school website in order to motivate the other pupils as well.

What methodology / activities are used for assessment?

- Observe student participation during the activities.
- Assess the creativity, quality and content of the texts, posters and messages.
- Analyze the views, ideas and argumentation expressed during the discussion

Other thoughts about this lesson plan:

Depending on the reactions and the participation of the pupils it could be expanded one period more with other activities or in combination with the lessons of history and geography (intercurricular approach)