## Your lesson plan

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**Topic/Lesson Title**: Bullying  - Promoting an Inclusive in school

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**Methodology:**
The methodology used in the sessions: group, individual, brainstorming, group dynamics, role-playing, video visualization.
- Individual - creating digital content
- Group / in pairs - reflection, brainstorming, role-playing, teamwork and board game

**Aims/Goals or SWBATs (Students will be able to......)**

By the end of the session, students will have activated the following skills:

- Educating on European core values
- Transmit and develop key competencies and good practices of active citizenship
- Recognize and respect cultural differences
- Promoting inclusion, equity, and respect
- Understanding fundamental human rights and democratic principles

**Age group**: 12 – 14 years old

**Level:**

**Time (Lesson duration):** 4 school hours - 1 hour per week for 1 month (four sessions)

**Materials:**
- Computers (for students and teacher) or mobile phone
- Projector or a screen
- Internet connection
- Live interactive word cloud tool (Mentimeter – brainstorming and creating of a word and Quizizz
- Interactive online board (Google Classroom, Padlet, for collecting students' work
- A fun educational game: "Europe Matters – A Question of Values"

**Lead-in** *What's going to happen here to introduce your students to the topic?* **Time** 15minutes
Using the paddlet and powerpoint, the teacher presents the content to be covered and the way in which the sessions will take place.

*What can students predict or do to get started with the lesson?* **Time:** 45minutes

Before starting the lesson, individual students can answer a quiz so that the teacher is aware of their level of knowledge about the topic.
Then, using mentimeter, the topics of rights and duties and inclusion will be covered.
Together with the teacher, the students will analyze the answers and, through group work, will be able to make suggestions on "how can we work on inclusion?"

*What vocabulary could teachers focus on? What needs to be pre-taught?*

Teachers will need to address these issues throughout the sessions.
Educating for the EU
- «United in diversity". Working together for peace and prosperity,
while maintaining the continent's diverse cultures, traditions, and languages,

Culture, diversity, and inclusion
- Introducing students to cultural differences
- Promoting inclusion in the classroom
- Diversity vs. equity.

Implementing human rights in the classroom
- Human rights according to the EU
- Familiarizing students with human rights Bringing democracy into the classroom
- the core values of democracy
- Implementing democracy in education
- Implementing sensitive debate in education
- Developing a culture of tolerance

*What kinds of activities can students do to deepen their knowledge?* **Time** 2h
In groups, students could play a board game about the topic.
In pairs, they will role-play discrimination and the other students will reflect on what can be done.

*What kinds of questions can students answer from the activities? What should they notice or analyze?* 1hour
Students should have self-awareness and self-expression:
• Interpersonal skills: group projects and collaborative discussions improve students' interpersonal skills, teaching them effective communication and teamworking.
• Empathy: students develop an understanding of the potential negative consequences of online activities, fostering empathy for those who may be affected
• Critical thinking and problem solving: engaging in critical analysis and problem-solving activities help students to develop these essential life skills.
• Decision making and responsible choices: students learn how to make informed decisions about their online activities, considering potential risks

and benefits.
• Citizenship and social responsibility: the emphasis on responsible digital citizenship aligns with the broader concept of social responsibility, helping
students in understanding their role in the broader digital and social context.

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*What are other follow up (or homework) activities that can be included?*

Students can design poster (in a paper or a digital format) about the inclusion.

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Other thoughts about this lesson plan: