**CLIL: Your lesson plan**

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| Topic/Lesson Title: The Legend of Dracula |

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| Aims/Goals or SWBATs (Students will be able to......)  Students will learn about:   1. the plot of the novel Dracula by Bram Stoker 2. the legendary character of Dracula 3. the setting of the novel |

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| Age group: 17-18 years old |

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| Level: B2 |

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| Time (Lesson duration): 60 minutes |

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| Materials:  The novel of Dracula by Bram Stoker  The movie of Dracula |

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| Lead-in *What’s going to happen here to introduce your students to the topic?* Time 5 minutes  The teacher will show pictures of books of different literary genres and he/she will ask students which is their favourite one and if they like reading books. |

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| *What can students predict or do to get started with the lesson?* Time 5 minutes  *Students will be asked to work in pairs and to write a list of books, which they have read or heard about, and movies based on the same books.* |

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| *What vocabulary could teachers focus on? What needs to be pre-taught?* Time 10 minutes  The teacher will review the vocabulary related to literary genres and will write on the board a list of the main features of the novel as a literary genre asking students to give their contribution. |

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| *What kinds of texts can students* ***listen*** *to or* ***read*** *to deepen their knowledge?* Time 5 minutes  The teacher will show them the movie trailer of Dracula without subtitles twice. |

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| *What kinds of questions can students answer from the* ***listening*** *or* ***reading****? How many should they answer? What should they notice or analyze?* Time 5 minutes  After watching the trailer two times, the teacher will hand in a worksheet with 8 comprehension questions about the main characters, the setting and the actions of the scenes |

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| *What will students* ***speak*** *about in pairs or in small groups?* Time 10 minutes  The teacher will put the students in small groups and will ask them to look at the cover of the book Dracula. They will have to discuss the following questions:  Can you describe the characters on the cover? When is the novel set?  Where are they? Where do they live? Which country do you think they are in?  What do you know about that country or what comes to your mind when you think of it? |

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| *What will students* ***write*** *about during class time or for homework?* Time 25 minutes  The teacher will hand strips of paper containing sentences about the plot of the novel and will ask them to reorder the plot working in small groups.  Taking into account the trailer of the movie, the plot of the novel, the characters and the setting, students will be asked to write their own horror story. |

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| *What are other follow up (or homework) activities that can be included?*  *The groups might share their own stories and will assess each other’s work.*  *The teacher might give the students a crucial scene from the novel and from the movie and will ask them to role play both.*  *The teacher might ask the students to write a review of the novel and/or the film.*  *The teacher might ask the students to carry out research about the importance of Dracula in the Romanian culture.* |