

CLIL: Your lesson plan

Topic/Lesson Title: The luck of the Irish

Aims/Goals or SWBATs (Students will be able to.....)

- learn about the Irish culture and folktales
- improve their reading and listening skills through activities based on Irish traditions
- develop their oral expression/speaking skills by discussing with their peers
- practice their writing skills by writing an Irish blessing

Age group: 15- 16

Level: B1 (pre intermediate- intermediate)

Time (Lesson duration): 55 minutes

Materials:

- worksheets provided by teacher
- computer
- projector

*Lead-in What's going to happen here to introduce your students to the topic? 5 min
Teacher will show on the screen images with different symbols from Ireland in an only black shadowy format (Claddag ring, Irish harp, pot of gold, leprechaun hat, clover ...) T will follow this order as at the end, symbols will be shown on a single image and Ss will make theories in groups of 4 as to find out what they have in common.*

What can students predict or do to get started with the lesson? Time 10 min


Brainstorm in groups of 4 to make a statement as to what these symbols represent. Ss then are mixed around with people from every other team and are given a small where they share their guesses. After that, each group is given a small text explaining one of the symbols and a bit of its story that they would share with their original group

What vocabulary could teachers focus on? What needs to be pre-taught?

Vocabulary about Irish traditions: Ireland, Shamrock, Leprechaun, Celtic (e.g., Celtic symbols, Celtic language), Gaelic (Irish language), Claddagh ring, Saint Patrick's Day (March 17th), Parade, Green clothes, Pot of gold, harp...


*What kinds of texts can students **listen** to or **read** to deepen their knowledge?*

- 1) Ss will be given a worksheet with a T/F exercise they will have to fill in before watching a video about St Patrick. Once they are done, they will watch the video "St Patrick's Bet you didn't know" video to double check if their guesses were correct

 St. Patrick's Day: Bet You Didn't Know | History 15 min

- 3) Ss will be given a text to read about the Irish blessings. They will have to fill in the words missing from a word bank. (Text adapted from: <https://www.irishhistory.com/daily-life-culture/the-origins-of-may-the-road-rise-to-meet-you-an-irish-blessing-explained/>) 10 min

- 4) Ss will listen to the video/song

 An Irish Blessing (May The Road Rise To Meet You) (Live From Dublin / 2017) and will be asked to fill the words missing from the lyrics. Ss will be asked to read the blessing to their partners. 5 min

*What kinds of questions can students answer from the **listening** or **reading**? How many should they answer? What should they notice or analyze?*

Besides the T/F they will answer some comprehension questions from the video like: When is St Patrick's celebrated? Where did St Patrick die? What is the other name given to the island of Ireland? What is the original meaning of dressing all in green?

*What will students **speak** about in pairs or in small groups?*

- 2) Ss will be given a pot of gold and they should quickly draw something valuable they have found in it. Then they will be sharing with their group what it is using these types of structures: If I found a million euros inside my pot of gold, I would buy ...

*What will students **write** about during class time or for homework? 10 min*

Ss will be asked to write their own blessing for a friend/ family member

What are other follow up (or homework) activities that can be included?

Ss can record a video of them giving their blessing.

Other thoughts about this lesson plan:

