

We are different - Understand Human Rights and Diversity

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Lesson title: Understand Human Rights and Diversity on basic level

Lesson brief description

Understand the concept of human rights and why they are important for everyone
Try to make them clear that respect differences is very important and this way we can strengthen our community

Time (Lesson duration): 45 minutes

Methodology: Groups of 4 or 5 students

Materials needed:

whiteboard and projector
Printed copies of the Universal Declaration of Human Rights (simplified version)
Sticky notes or index cards
Markers, crayons, or colored pencils

Students' age/level: A2/11-12 year-olds

Aims/Goals or SWBATs (Students will be able to.....)

- understand something what human rights are
- recognize differences and try to tolerate each other
- learn to respect differences and embrace inclusivity in their school and community
- to be able to speak about their own families and their feelings about this topic

Lead-in *What's going to happen here to introduce your students to the topic?* Time: 12 min
Warm-Up Question: "What does the word 'rights' mean to you?" (Write their responses on the board.)

- **Define Human Rights:**

Explain that human rights are basic rights that all people should have, regardless of who they are or where they live.

Discuss examples like the right to education, the right to be treated fairly, and the right to speak freely.

- **Show a Short Video** - <https://www.youtube.com/watch?v=W3tXRbVywsu>

What key-concepts could teachers focus on? What needs to be pre-taught? Time: 10 min
Discussion: What Are Human Rights?

- **Explain the Universal Declaration of Human Rights (UDHR):**

Show students the simplified version of the UDHR (available online) or read some basic rights aloud, such as:

- The right to life, liberty, and security of person.
- The right to an education.
- The right to be treated equally regardless of race, gender, or nationality.

- **Discussion Questions:**

- Why do you think human rights are important?
- Can you think of a time when someone's rights were respected or disrespected?

- **Diversity:** What does „Diversity,, mean? What do you think if you hear this word? Define diversity as the differences between people, such as in culture, language, religion, and appearance. Emphasize that these differences make the world more interesting and valuable.

List of activities with brief description of each one and time for each one: Time: 18 min

- group work- children stand in a circle and speak about their families, where they come from, their origin, religion, their traditions and hobbies
- make a “diversity tree” - each student writes one thing that makes them unique (such as a cultural tradition, hobby, or characteristic) on a sticky note. Then, place all the sticky notes on a classroom "Diversity Tree"
- Discuss how all these differences create a beautiful, diverse community.
- Scenario-Based Discussion - A classmate is being left out because of their appearance, and others do nothing to help - students discuss how they would act in each situation and why respecting diversity and human rights is important.
- Ask students to think about how they can respect human rights and diversity in their daily lives. Prompt questions like: - How can you help create a more inclusive classroom?;What will you do if you see someone being treated unfairly?

What are other follow up (or homework) activities that can be included? Time: 5 min
Homework Assignment: Ask students to interview a family member or friend about human rights or diversity and make notes or drawings. E.g: - What do human rights mean to you?;Why is it important to respect people who are different from us?

What methodology / activities are used for assessment?

Brainstorming

Participation in class discussions and activities

Homework assignment on human rights and diversity

Other thoughts about this lesson plan: