

## Your lesson plan

Topic/Lesson Title:

Understanding Diversity- Tolerance

Author:

Dorina Marilena Bold

Methodology: brainstorming , Role-Playing and Simulations, Discussion Circles, Creative Expression

Aims/Goals or SWBATs (Students will be able to.....)

To introduce students to the concept of tolerance by exploring diversity and fostering an inclusive mindset.

Aims/Goals:

- Promote Understanding: Foster an environment where students understand and appreciate cultural, social, and individual differences.
- Build Empathy: Develop students' ability to empathize with others by understanding diverse perspectives and experiences.
- Encourage Respect: Encourage respectful interactions and dialogue among students, promoting a culture of inclusion and acceptance.

SWBATs (Students Will Be Able To):

1. Define tolerance and diversity and explain their importance in a multicultural society.
2. Identify and describe examples of prejudice and stereotypes and understand their impact on individuals and communities.
3. Demonstrate empathy by actively listening and responding to the experiences and feelings of others.
4. Engage in respectful discussions and express their opinions while valuing the perspectives of others.
5. Analyze case studies or real-life scenarios to identify acts of intolerance and propose inclusive solutions.
6. Reflect on personal biases and develop strategies to overcome them.

Age group:

8-9

Level:

Primary

Time (Lesson duration): 60 min

**Materials:**

- Whiteboard/Smartboard
- World map or globe
- Post-it notes or small pieces of paper
- Markers
- A large poster or whiteboard
- PC/ TV

**Lead-in** *What's going to happen here to introduce your students to the topic?* Time 5 minutes

**Icebreaker:** "Global Origins"

- I ask the students to think about where their families originally come from - Turkey, Russia, Romania, China
- They have to mark these places on the world map using Post-it notes or small pieces of paper and after that If they are comfortable, they can share a brief story about their family's origins.

*What can students predict or do to get started with the lesson?* Time 5 minutes

**Discussion:** "What is Tolerance?"

- I will write the word "Tolerance" on the whiteboard. Ask students what they think it means and list their ideas.
- Provide a simple, clear definition: "Tolerance means respecting and accepting people who are different from us."
- Discuss examples of diversity (e.g., cultural, religious, linguistic, abilities).

*What vocabulary could teachers focus on? What needs to be pre-taught?* Time 15 min

1. **Tolerance:** Acceptance and respect for differences, including opinions, beliefs, and practices different from one's own.
2. **Diversity:** The state of having a range of different people, cultures, and perspectives.
3. **Respect:** Showing consideration and appreciation for others' feelings, rights, and traditions.
4. **Inclusion:** Creating environments where all individuals feel valued and included, regardless of their differences.
5. **Empathy:** The ability to understand and share the feelings of another person.
6. **Prejudice:** Preconceived opinion or bias against someone based on their characteristics, such as race, religion, or gender.
7. **Stereotype:** A widely held but fixed and oversimplified image or idea of a particular type of person or thing.
8. **Bias:** A tendency to favor one person, group, or thing over another, often in an unfair way.
9. **Equality:** Ensuring everyone has the same opportunities and rights.
10. **Equity:** Providing fair treatment, access, and opportunities while recognizing that different people have different needs.

*What kinds of activities can students do to deepen their knowledge? Time 20 minutes*

1. We can organize role-playing activities where students must act out different scenarios involving tolerance and inclusion. This hands-on approach can help them practice how to handle various situations respectfully.

2. Empathy Mapping:

- Create scenarios where students must put themselves in someone else's shoes. They can write or draw how that person might feel, think, and react in certain situations, fostering empathy and understanding.

After that they can watch the next video:

Tolerance Day - 16 Nov. <https://www.facebook.com/watch/?v=115522869385596>

*What kinds of questions can students answer from the activities? What should they notice or analyze? Time 15 min*

- *What did you learn about your classmates' backgrounds and traditions that you didn't know before?*

- *Did you like the movie about the egg? How did participating in these activities make you feel about diversity and inclusion?*

*What does tolerance mean to you after completing these activities?*

- *Can you think of a time when you practiced tolerance? Describe the situation and its outcome.*

- *How did the role-playing or empathy mapping activities help you understand the feelings and perspectives of others?*

- *What surprised you the most about someone else's story or cultural tradition?*

- *Did you discover any biases or stereotypes you might have had about different cultures?*

*How do you plan to overcome them?*

- *What actions can you take to promote tolerance and inclusivity in your school or community?*

- *How can you support a friend or classmate who is experiencing discrimination or exclusion?*

- *Identify examples of inclusive behavior and consider how to encourage such behavior in our school.*

- *Reflect on the importance of creating safe and welcoming spaces for everyone.*

*What are other follow up (or homework) activities that can be included?*

*At the end of the lesson, I will ask my students to draw a picture- If tolerance were a person, what would it look like?*

*For the next meeting the students must bring in an item or share a tradition from their cultural background. This encourages them to appreciate and learn about the diversity within their own classroom.*

Other thoughts about this lesson plan:

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